



What Your CLEP® Score Means

In order to reach the total score you see on your score report, two calculations are performed.

First, your “raw score” is calculated. This is the number of questions you answered correctly. Your raw score increases by one point for each question answered correctly, and no points are gained or lost when a question is not answered or is answered incorrectly.

Second, your raw score is converted into a “scaled score” by a statistical process called *equating*. Equating maintains the consistency of standards for test scores over time by adjusting for slight differences in difficulty between test forms. This ensures that your score does not depend on the specific test form you took or how well others did on the same form. Your raw score is converted to a scaled score that ranges from 20, the lowest, to 80, the highest. The final scaled score is the score that appears on your score report. The score scale is defined so that a scaled score of 50 corresponds to the score recommended by a panel of educators as the lowest score for which course credit should be granted.

To see whether you attained a score sufficient to receive college credit, compare your score to the score in the table shown. The scores that appear in this table are the credit-granting scores recommended by the American Council on Education (ACE). **Each college, however, reserves the right to set its own credit-granting policy, which may differ from that of ACE.** If you have not already done so, contact your college as soon as possible to find out the score it requires to grant credit, the number of credit hours granted and the course(s) that can be bypassed with a satisfactory score.

Please note that College-Level Examination Program® (CLEP®) examinations are developed and evaluated independently and are not linked to each other except by the program’s common purpose, format and method of reporting results. For this reason, direct comparisons should not be made between CLEP examinations in different subjects. CLEP scores are not comparable to SAT® scores or other test scores.

Test scores are kept on file for 20 years. During this period, score reports may be sent to an institution, but only at the request of the candidate. A Transcript Request Form and instructions for having a transcript sent to an institution can be downloaded from the CLEP website (www.collegeboard.org/clep) or obtained by contacting CLEP.

Candidates may not repeat an examination of the same title within the specified wait period of the initial testing date. If the candidate retakes the examination within the specified wait period, the administration will be considered invalid, the score will be canceled and any test fees will be forfeited. For military service members: effective December 11, 2010, DANTES does not fund retesting on a previously funded CLEP exam. However, service members may personally fund a retest after the specified wait period.

If you have a question about your score report, about a test question or about any other aspect of a CLEP examination that your test center cannot answer, write to CLEP, P.O. Box 6600, Princeton, NJ 08541-6600 or e-mail clep@info.collegeboard.org.

Visit CLEP on the Web: www.collegeboard.org/clep

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2015-16 CLEP® Credit-Granting Recommendations

	Computer-Based Testing (CBT) and Paper-and-Pencil Testing	
	ACE Recommended Score ¹	Semester Hours ¹
Business		
Financial Accounting	50	3
Information Systems	50	3
Introductory Business Law	50	3
Principles of Management	50	3
Principles of Marketing	50	3
Composition and Literature		
American Literature	50	3
Analyzing and Interpreting Literature	50	3
College Composition	50	6
College Composition Modular	50	3
English Literature	50	3
Humanities	50	3
World Languages		
French Language, Level 1	50	6
French Language, Level 2	59	9
German Language, Level 1	50	6
German Language, Level 2	60	9
Spanish Language, Level 1	50	6
Spanish Language, Level 2	63	9
Level 1 — equivalent to the first two semesters (or six semester hours) of college-level world language course work		
Level 2 — equivalent to the first three semesters (or nine semester hours) of college-level world language course work		
History and Social Sciences		
American Government	50	3
History of the United States I: Early Colonization to 1877	50	3
History of the United States II: 1865 to Present	50	3
Human Growth and Development	50	3
Introduction to Educational Psychology	50	3
Introductory Psychology	50	3
Introductory Sociology	50	3
Principles of Macroeconomics	50	3
Principles of Microeconomics	50	3
Social Sciences and History	50	6
Western Civilization I: Ancient Near East to 1648	50	3
Western Civilization II: 1648 to Present	50	3
Science and Mathematics		
Biology	50	6
Calculus	50	4
Chemistry	50	6
College Algebra	50	3
College Mathematics	50	6
Natural Sciences	50	6
Precalculus	50	3

1. The American Council on Education's College Credit Recommendation Service (ACE CREDIT) has evaluated CLEP processes and procedures for developing, administering and scoring the exams. The scores listed above are equivalent to a grade of C in the corresponding course. The American Council on Education, the major coordinating body for all the nation's higher education institutions, seeks to provide leadership and a unifying voice on key higher education issues and to influence public policy through advocacy, research and program initiatives. For more information, visit the ACE CREDIT website at www.acenet.edu/acecredit.