

# What Your **CLEP** Score Means

In order to reach the total score you see on your score report, two calculations are performed.

**1. Your “raw score” is the number of questions you answered correctly.** Your raw score increases by one point for each question answered correctly.

**2. Your raw score is then converted into a “scaled score”** that ranges from 20, the lowest, to 80, the highest. This scaled score is the score that appears on your score report.

The scores that appear in the table shown are the credit-granting scores recommended by the American Council on Education (ACE). **Each college, however, can set its own credit-granting policy, which may differ from that of ACE.** If you haven't already done so, contact your college as soon as possible to find out the score it requires to grant credit, the number of credit hours granted, and the course(s) that can be bypassed with a satisfactory score.

Please note that College-Level Examination Program® (CLEP®) exams are developed and evaluated independently and aren't linked to one another except by the program's common purpose, format, and method of reporting results. For this reason, direct comparisons shouldn't be made between CLEP exams in different subjects. CLEP scores aren't comparable to SAT® scores or other test scores.

**Scores are kept on file for 20 years.** During this period, score reports may be sent to an institution, but only at the request of the candidate. Students can order official transcripts through the CLEP My Account portal ([cleportal.collegeboard.org](https://cleportal.collegeboard.org)) and pay a fee. CLEP Transcript Requests are nonrefundable. Once ordered, a request cannot be canceled, changed, or rerouted. To order official transcripts for DANTES-funded exams, candidates need to complete a Military Transcript Form ([getcollegecredit.com/assets/pdf/Military\\_DSST\\_CLEP\\_transcript\\_10.4.17.pdf](https://getcollegecredit.com/assets/pdf/Military_DSST_CLEP_transcript_10.4.17.pdf)).

**Test takers may not repeat an examination of the same title within the specified wait period of the initial testing date.** If a test taker retakes the examination within the specified wait period, the administration will be considered invalid, the score will be canceled, and any test fees will be forfeited. **For military service members: DANTES does not fund retesting on a previously funded CLEP exam.** However, service members may personally fund a retest after the specified wait period.

If you have questions about your score report, a test question, or any other aspect of a CLEP examination that your test center cannot answer, write to CLEP, P.O. Box 6600, Princeton, NJ 08541-6600 or email [clep@info.collegeboard.org](mailto:clep@info.collegeboard.org).

# CLEP® Credit-Granting Recommendations (Effective April 2019)

|  | ACE Recommended Score <sup>1</sup> | Semester Hours <sup>1</sup> |
|--|------------------------------------|-----------------------------|
| <b>Business</b>  |                                    |                             |
| Financial Accounting   | 50                                 | 3                           |
| Information Systems  | 50                                 | 3                           |
| Introductory Business Law  | 50                                 | 3                           |
| Principles of Management   | 50                                 | 3                           |
| Principles of Marketing  | 50                                 | 3                           |
| <b>Composition and Literature</b>  |                                    |                             |
| American Literature  | 50                                 | 3                           |
| Analyzing and Interpreting Literature  | 50                                 | 3                           |
| College Composition  | 50                                 | 6                           |
| College Composition Modular  | 50                                 | 3                           |
| English Literature   | 50                                 | 3                           |
| Humanities   | 50                                 | 3                           |
| <b>World Languages**</b>   |                                    |                             |
| French Language, Level 1 Proficiency   | 50                                 | 6                           |
| Level 2 Proficiency  | 59                                 | 9                           |
| German Language, Level 1 Proficiency   | 50                                 | 6                           |
| Level 2 Proficiency  | 60                                 | 9                           |
| Spanish Language, Level 1 Proficiency  | 50                                 | 6                           |
| Level 2 Proficiency  | 63                                 | 9                           |
| Spanish with Writing, Level 1 Proficiency***   | TBD                                | TBD                         |
| Level 2 Proficiency***   | TBD                                | TBD                         |
| <p><sup>1</sup> A test taker's proficiency level on the CLEP World Language exams is dependent on the test score; American Council on Education (ACE) recommends different credit-granting scores and amounts of credits at Level 1 and Level 2 for each of the exam subjects.</p> <p><sup>2</sup> ACE recommended scores and semester hours for Spanish with Writing Level 1 and Level 2 will be finalized after the printing of this publication. Once available, ACE recommended scores and semester hours will be posted to <a href="http://clep.collegeboard.org/develop-your-clep-program/create-a-clep-policy/ace-credit-recommendations">clep.collegeboard.org/develop-your-clep-program/create-a-clep-policy/ace-credit-recommendations</a></p> |                                    |                             |
| <b>History and Social Sciences</b>   |                                    |                             |
| American Government  | 50                                 | 3                           |
| History of the United States I: Early Colonization to 1877   | 50                                 | 3                           |
| History of the United States II: 1865 to the Present   | 50                                 | 3                           |
| Human Growth and Development   | 50                                 | 3                           |
| Introduction to Educational Psychology   | 50                                 | 3                           |
| Introductory Psychology  | 50                                 | 3                           |
| Introductory Sociology   | 50                                 | 3                           |
| Principles of Macroeconomics   | 50                                 | 3                           |
| Principles of Microeconomics   | 50                                 | 3                           |
| Social Sciences and History  | 50                                 | 6                           |
| Western Civilization I: Ancient Near East to 1648  | 50                                 | 3                           |
| Western Civilization II: 1648 to the Present   | 50                                 | 3                           |
| <b>Science and Mathematics</b>   |                                    |                             |
| Biology  | 50                                 | 6                           |
| Calculus   | 50                                 | 4                           |
| Chemistry  | 50                                 | 6                           |
| College Algebra  | 50                                 | 3                           |
| College Mathematics  | 50                                 | 6                           |
| Natural Sciences   | 50                                 | 6                           |
| Precalculus  | 50                                 | 3                           |

\* The American Council on Education's College Credit Recommendation Service (ACE CREDIT®) has evaluated CLEP processes and procedures for developing, administering, and scoring the exams. The scores listed above are equivalent to a grade of C in the corresponding course. The American Council on Education, the major coordinating body for all the nation's higher education institutions, seeks to provide leadership and a unifying voice on key higher education issues and to influence public policy through advocacy, research, and program initiatives. For more information, visit the ACE CREDIT website at [acenet.edu/accredit](http://acenet.edu/accredit).